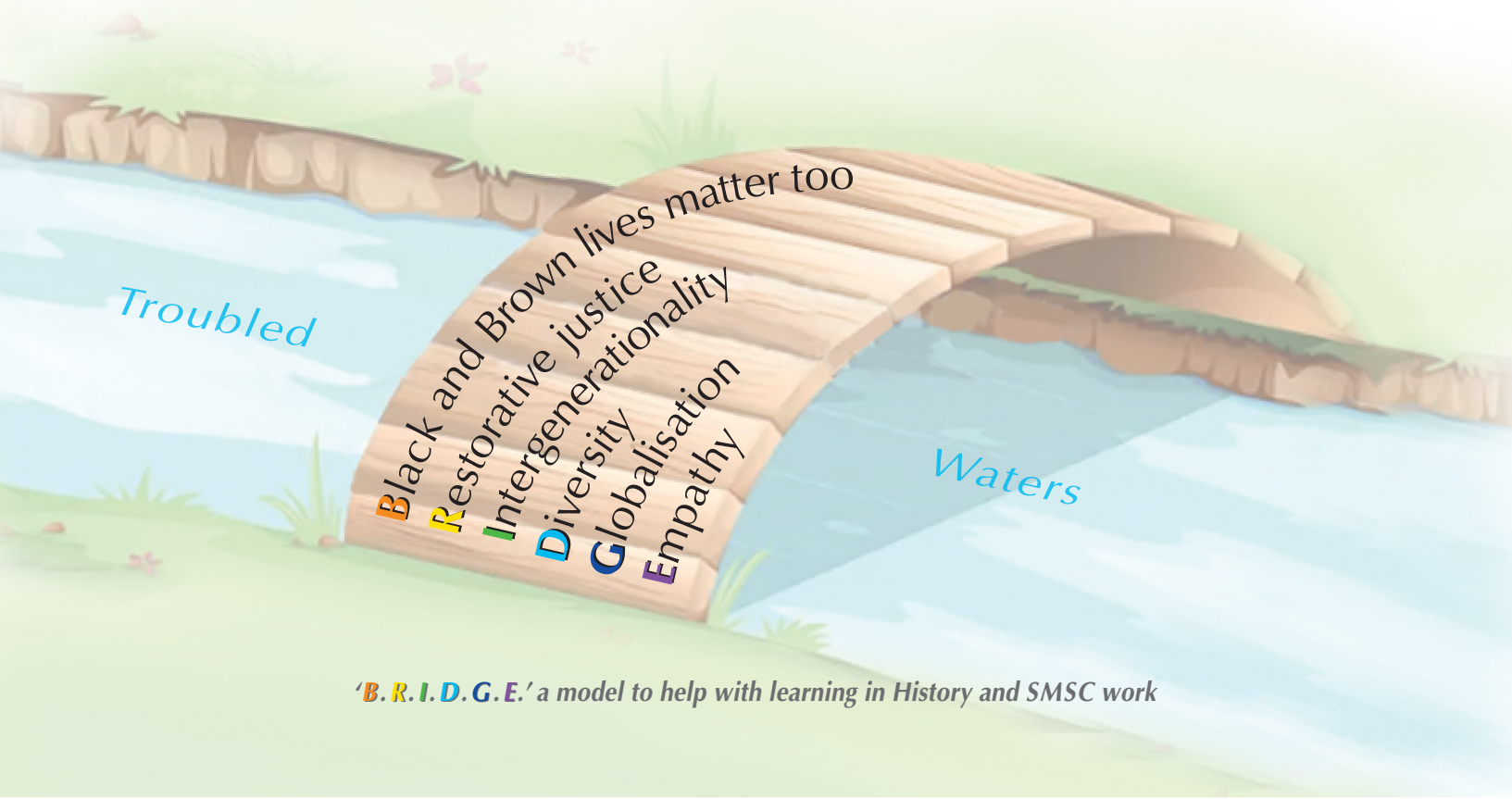


Let's build a '**B.R.I.D.G.E.**'

*to a better understanding, a better future and a better world*



*'B.R.I.D.G.E.'* a model to help with learning in History and SMSC work

## **B**lack and Brown lives matter too

Of course, all lives matter, but **has there been a conscious or unconscious bias in narratives of the past?** The question we should ask is **what does racism look like?** And not just 'Is it racist?' but 'How is it racist?'

## **R**estorative Justice

This is a great discussion-point at both Primary and Secondary level, with the key question for both perpetrator and victim – **'How do we put right what has been done wrong?'**

This is particularly important in History, following wars, conflicts and for example, events like the Holocaust.

## **I**ntergenerationality

This is an incredibly important aspect of History for us all to understand. Let's think about the interaction between members of different generations.

Our grandparents' experiences, and window on the world were different from our parents' and, indeed, from our own. Why is this, and **how is it that generations see things differently? How can we encourage dialogue between generations, for positive change?**

## **D**iversity

**What does diversity look like?** How can we encourage stereotype-busting diversity? **How can we ensure that all elements of our community are represented fairly and well?** Was this the case in the past? Is it the case in all countries today?

## **G**lobalisation

Let's ask ourselves: **What is globalisation?** What has been the historical narrative and ongoing process, by which the world has become more interconnected, as a result of trade and cultural exchange? **Was it a good thing? Is it a good thing?**

## **E**mpathy

**How can we develop the ability to understand others better by 'standing in another person's shoes'?**

How can we share their feelings and emotions? Can we understand why they are having those feelings?